

Proforma: 3

Survey of Graduating Students

(To be filled out by graduating students in last semester / year before the award of degree)

The survey seeks graduating students' input on the quality of education they received in their program and the level of preparation they had at university. The purpose of this survey is to assess the quality of the academic programs. We seek your help in completing this survey.

| A: Very | satisfied | B: Satisfied | C: Uncertain | D: Dissatisfied | E: Very dissatisfied | | | | | | |
|---------|--|---|-------------------------|--------------------------|----------------------|--|--|--|--|--|--|
| 1. | The work in t | he program is edu | ıcative. | | | | | | | | |
| | A | В | C | D I | E | | | | | | |
| 2. | The program is effective in enhancing team-working abilities. | | | | | | | | | | |
| | A | В | C | D I | E | | | | | | |
| 3. | The program administration is effective in supporting learning. | | | | | | | | | | |
| | A | В | C | D I | E | | | | | | |
| 4. | The program | The program is effective in developing analytical and problem solving skills. | | | | | | | | | |
| | A | В | C | D I | E | | | | | | |
| 5. | The program is effective in developing independent thinking. | | | | | | | | | | |
| | A | В | C | D I | E | | | | | | |
| 6. | The program is effective in developing written communication skills. | | | | | | | | | | |
| | A | В | C | D I | Ε | | | | | | |
| 7. | . The program is effective in developing planning abilities. | | | | | | | | | | |
| 8. | A The objective | B es of the program | C have been fully ac | D I | E | | | | | | |
| 9. | A Whether the o | B contents of curricu | C ulum are advance | D I d and meet progra | | | | | | | |
| 10. | A Faculty was a | B lble to meet the pr | C rogram objectives | D I | E | | | | | | |

| | | A | В | C | | D | E | | | |
|-----------------|---|--|---|--|---|--|--|---|--|--|
| 11. | Environment was conducive for learning | | | | | | | | | |
| 12. | Wheth | A her the Infrastruc | B ture of the depar | C tment wa | as good. | D | E | | | |
| 13. | Whethe | A er the program w | B vas comprised of | C Co-curr | icular ar | D nd extra- | E curricula | ar activities | | |
| 14. | Whethe | A B C D E Whether scholarships/ grants were available to students in case of hardship | | | | | | | | |
| | | A | В | C | | D | E | | | |
| Answe 9. | The int a. b c. d. e. f g. h. | Ability to work Independent th Appreciation o Professional de Time managem Judgment Discipline The link betwe Practice | nce is effective in in teams in teams inking fethical Values evelopment nent skills | (A) (A) (A) (A) (A) (A) (A) (A) | ing (B) (B) (B) (B) (B) (B) (B) (B) (B) | (C) (C) (C) (C) (C) (C) (C) (C) | (D) (D) (D) (D) (D) (D) (D) (D) | (E) (E) (E) (E) (E) (E) (E) | | |
| 11. | What aspects of your program could be improved? | | | | | | | | | |

You may use additional sheets for questions 10 &~11 if needed.